

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **DE SANTIAGO EC/PRE-K CENTER**

Campus Number: **101902155**

2015 Accountability Rating: **Met Standard**

This school is paired with 101902132, SPENCE EL

This page intentionally left blank.

District Name: ALDINE ISD

Campus Name: DE SANTIAGO EC/PRE-K CENTER

Campus Number: 101902155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 706
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: ALDINE ISD
 Campus Name: DE SANTIAGO EC/PRE-K CENTER
 Campus Number: 101902155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 706
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	706	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	41	5.8%	0.3%	0.2%
Pre-Kindergarten	665	94.2%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	204	28.9%	24.5%	12.6%
Hispanic	478	67.7%	71.3%	52.0%
White	11	1.6%	1.9%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.3%	1.3%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	8	1.1%	0.7%	2.0%
Economically Disadvantaged	674	95.5%	82.4%	58.8%
Non-Educationally Disadvantaged	32	4.5%	17.6%	41.2%
English Language Learners (ELL)	383	54.2%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.1%	1.5%
At-Risk	627	88.8%	71.7%	51.2%
Mobility (2013-2014)	0	-	21.0%	16.9%

District Name: ALDINE ISD
 Campus Name: DE SANTIAGO EC/PRE-K CENTER
 Campus Number: 101902155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 706
 Grade Span: EE - PK
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

District Name: ALDINE ISD
 Campus Name: DE SANTIAGO EC/PRE-K CENTER
 Campus Number: 101902155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 706
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.7	100.0%	100.0%	100.0%
Professional Staff:	53.3	63.6%	61.2%	64.5%
Teachers	38.8	46.3%	47.6%	50.8%
Professional Support	11.5	13.7%	9.9%	9.7%
Campus Administration (School Leadership)	3.0	3.6%	2.7%	2.9%
Educational Aides:	30.5	36.4%	10.7%	9.6%
Total Minority Staff:	59.5	71.0%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.8	30.4%	39.2%	9.9%
Hispanic	15.0	38.7%	25.4%	25.6%
White	8.0	20.6%	31.2%	61.4%
American Indian	1.0	2.6%	0.2%	0.4%
Asian	0.0	0.0%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	7.7%	1.3%	1.1%
Males	0.0	0.0%	22.8%	23.4%
Females	38.8	100.0%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	32.8	84.5%	72.4%	75.1%
Masters	6.0	15.5%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.8	7.2%	12.4%	8.5%
1-5 Years Experience	9.0	23.2%	32.4%	26.1%
6-10 Years Experience	10.0	25.8%	23.3%	22.6%
11-20 Years Experience	9.0	23.2%	19.3%	26.9%
Over 20 Years Experience	8.0	20.6%	12.5%	16.0%
Number of Students per Teacher	18.2	n/a	16.4	15.2

District Name: ALDINE ISD
 Campus Name: DE SANTIAGO EC/PRE-K CENTER
 Campus Number: 101902155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 706
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	9.0	11.0
Average Years Experience of Teachers with District:	8.6	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,847	\$50,294	\$44,540
1-5 Years Experience	\$51,038	\$50,787	\$46,575
6-10 Years Experience	\$52,777	\$52,659	\$49,127
11-20 Years Experience	\$53,799	\$58,122	\$52,640
Over 20 Years Experience	\$70,513	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,345	\$55,132	\$50,715
Professional Support	\$63,247	\$63,482	\$59,791
Campus Administration (School Leadership)	\$80,319	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

District Name: ALDINE ISD
 Campus Name: DE SANTIAGO EC/PRE-K CENTER
 Campus Number: 101902155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 706
 Grade Span: EE - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	376	53.3%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	0	0.0%	4.3%	7.6%
Special Education	55	7.8%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	36.1%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	17.8	45.9%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	0.0	0.0%	71.8%	72.6%
Special Education	7.0	18.0%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.